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Limba modernă 1
Limba engleză

Manual pentru clasa a V-a

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Module	Vocabulary	Grammar
Module 1 My world page 11	<ul style="list-style-type: none"> ▫ Countries and nationalities ▫ Family 	<ul style="list-style-type: none"> ▫ <i>be</i>: present simple ▫ Subject pronouns and possessive adjectives ▫ Possessive 's ▫ Question words
Module 2 Appearance page 23	<ul style="list-style-type: none"> ▫ Parts of the body ▫ Adjectives of physical description 	<ul style="list-style-type: none"> ▫ <i>have got</i> ▫ Singular and plural nouns
Module 3 Out and about page 35	<ul style="list-style-type: none"> ▫ Places in town ▫ Landscape features 	<ul style="list-style-type: none"> ▫ <i>there is / there are</i> ▫ Prepositions of place ▫ Prepositions of movement ▫ <i>a / an, some, any</i>
Module 4 Healthy living page 47	<ul style="list-style-type: none"> ▫ Food ▫ Free-time activities 	<ul style="list-style-type: none"> ▫ Countable – Uncountable nouns ▫ Present simple ▫ Expressing likes and dislikes ▫ Subject and object pronouns
Module 5 School life page 61	<ul style="list-style-type: none"> ▫ Daily routines ▫ School subjects 	<ul style="list-style-type: none"> ▫ Adverbs of frequency ▫ Word order: questions ▫ Expressing ability – <i>can</i>
Module 6 Sport for all page 73	<ul style="list-style-type: none"> ▫ Sport ▫ Adjectives of opinion 	<ul style="list-style-type: none"> ▫ Present continuous ▫ Present simple and present continuous
Module 7 House and home page 85	<ul style="list-style-type: none"> ▫ Rooms and furniture ▫ Gadgets 	<ul style="list-style-type: none"> ▫ Definite and indefinite articles ▫ The imperative – Giving instructions and performing commands
Module 8 Celebrate! page 97	<ul style="list-style-type: none"> ▫ Clothes and accessories ▫ Weather and seasons 	<ul style="list-style-type: none"> ▫ Present simple and present continuous (extensive practice) ▫ Asking for permission – <i>may / may not</i>

Reading	Listening	Speaking	Writing	Culture & CLIL
<ul style="list-style-type: none"> ▪ Around the world on a comic ▪ The name game 	<ul style="list-style-type: none"> ⊗ Stamps 	<ul style="list-style-type: none"> ▪ Making friends ▪ Giving personal information 	<ul style="list-style-type: none"> ⊗ A personal profile 	<ul style="list-style-type: none"> After-school clubs Literature
<ul style="list-style-type: none"> ▪ Really weird animals ▪ Create your own avatar! 	<ul style="list-style-type: none"> ⊗ Cats and dogs 	<ul style="list-style-type: none"> ▪ Looking after pets ▪ Giving instructions 	<ul style="list-style-type: none"> ▪ Describing people 	<ul style="list-style-type: none"> Pets Science
<ul style="list-style-type: none"> ⊗ A place with a difference ⊗ <i>Tropical Islands</i> 	<ul style="list-style-type: none"> ▪ In town 	<ul style="list-style-type: none"> ▪ A day out ▪ Giving directions 	<ul style="list-style-type: none"> ▪ Describing places – A city guide 	<ul style="list-style-type: none"> New Year's Eve Geography
<ul style="list-style-type: none"> ▪ Food myths ▪ Have you got a healthy lifestyle? 	<ul style="list-style-type: none"> ▪ Healthy eating 	<ul style="list-style-type: none"> ▪ At the café ▪ Ordering food 	<ul style="list-style-type: none"> ▪ Writing a blog 	<ul style="list-style-type: none"> British food Physical Education
<ul style="list-style-type: none"> ▪ A day in the life of a child genius ▪ Redroofs 	<ul style="list-style-type: none"> ⊗ Hidden talents 	<ul style="list-style-type: none"> ⊗ Buying a ticket 	<ul style="list-style-type: none"> ⊗ A magazine article 	<ul style="list-style-type: none"> Performing arts Maths
<ul style="list-style-type: none"> ⊗ Street dancing in schools: is it PE? ⊗ Snowboarding blog 	<ul style="list-style-type: none"> ⊗ Unusual sports 	<ul style="list-style-type: none"> ⊗ Going out ⊗ Making arrangements 	<ul style="list-style-type: none"> ⊗ Writing an e-mail 	<ul style="list-style-type: none"> Traditional sports Language
<ul style="list-style-type: none"> ▪ History on an English street ▪ Useful gadgets: the toothbrush 	<ul style="list-style-type: none"> ▪ My favourite room 	<ul style="list-style-type: none"> ▪ Asking for information 	<ul style="list-style-type: none"> ▪ A story 	<ul style="list-style-type: none"> The White House Art
<ul style="list-style-type: none"> ▪ Dressing for the occasion ▪ Come to Glastonbury ... but bring your umbrella! 	<ul style="list-style-type: none"> ▪ Fancy dress 	<ul style="list-style-type: none"> ▪ Going to a party ▪ Making and accepting invitations 	<ul style="list-style-type: none"> ▪ Writing an e-message 	<ul style="list-style-type: none"> Festivals around the world Music





Starter module



The alphabet and spelling

3 Listen and repeat the alphabet.



a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

4 Listen to the teacher taking the register. What's Alex's full name?

5 INTERFACE Work in pairs. What's your partner's full name? How do you spell it?

Introductions

1 Read and listen. What are the students' names? What is the teacher's name?

2 INTERFACE Work in pairs. Introduce people in your class.

That's Lucy. She's my classmate.

What's your name?

It's Joanna Harrison.

How do you spell it, please?

*It's J-O-A-N-N-A
H-A-R-R-I-S-O-N.*

Competences: 1.1; 1.2; 2.1; 2.2; 2.4.

LEBDIS

We know books

This is our classroom.
These are our classmates,
Lucy and Callum.

And that is our
teacher, Mr Green.
He's nice but strict.



My school bag

8 Look at Emily's bag. Match objects 1-10 with the words in the box.



1 - book

book dictionary notebook pen pencil pencil case
pencil sharpener rubber ruler school bag



9 Listen and repeat.

Times

6 Match the clocks with the times below.



- | | |
|---------------------|----------------------|
| 1 quarter to eleven | 4 ten past two |
| 2 three o'clock | 5 five to nine |
| 3 half past twelve | 6 quarter past three |

7 What time is your ...

- | | |
|----------------|----------------|
| 1 first class? | 3 lunch? |
| 2 break time? | 4 last lesson? |

Colours

10 Match the colours with the objects in exercise 9. Which colour can't you see?

black blue brown green orange
pink purple red white yellow

The book is green.

Classroom language

11 Match questions 1-5 with answers a-e.

How do you say 'creion' in English? It's 'pencil'.

- | | |
|---------------------------------------|-----------------------------------|
| 1 How do you say 'creion' in English? | a) Yes, of course. It's 'pencil'. |
| 2 Can you repeat that, please? | b) P-E-N-C-I-L. |
| 3 How do you spell that? | c) Here you are. |
| 4 What page are we on? | d) We're on page 9. |
| 5 Can I have a pen, please? | e) It's 'pencil'. |

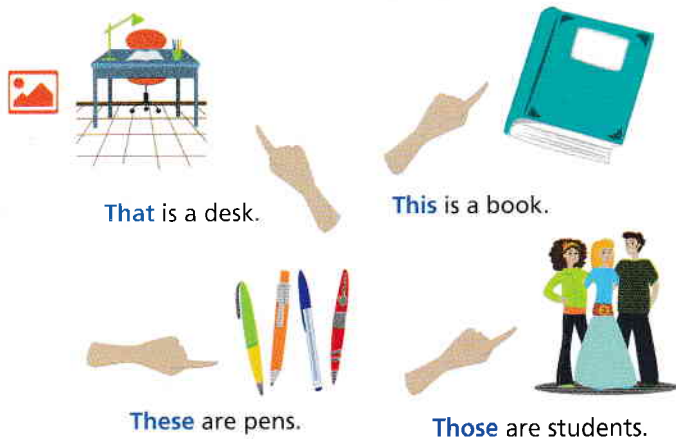
12 Listen and repeat.



Use these useful expressions in your English class.

Demonstrative pronouns

This is my English class.	That is my desk.
These are my friends.	Those are my pens.



Ordinal numbers

1st – first	11th – eleventh	21st – twenty-first
2nd – second	12th – twelfth	22nd – twenty-second
3rd – third	13th – thirteenth	23rd – twenty-third
4th – fourth	14th – fourteenth	24th – twenty-fourth
5th – fifth	15th – fifteenth	25th – twenty-fifth
6th – sixth	16th – sixteenth	26th – twenty-sixth
7th – seventh	17th – seventeenth	27th – twenty-seventh
8th – eighth	18th – eighteenth	28th – twenty-eighth
9th – ninth	19th – nineteenth	29th – twenty-ninth
10th – tenth	20th – twentieth	30th – thirtieth

13 Read the sentences choosing the right word.

- This* / *These* is my pencil case.
 1 *This* / *These* is my book.
 2 *That* / *Those* are my pens.
 3 *This* / *These* are our school bags.
 4 *That* / *Those* is my dictionary.
 5 *That* / *Those* are his notebooks.
 6 *This* / *These* is my ruler.



We use ordinal numbers to express order and dates.
My birthday is on the 15th (fifteenth) of August / on August, 15th.
Our classroom is on the 1st (first) floor.

14 **INTERFACE** Work in pairs. Use the model to make dialogues.

When is your birthday?

It's on the 20th of June.
 When's yours?

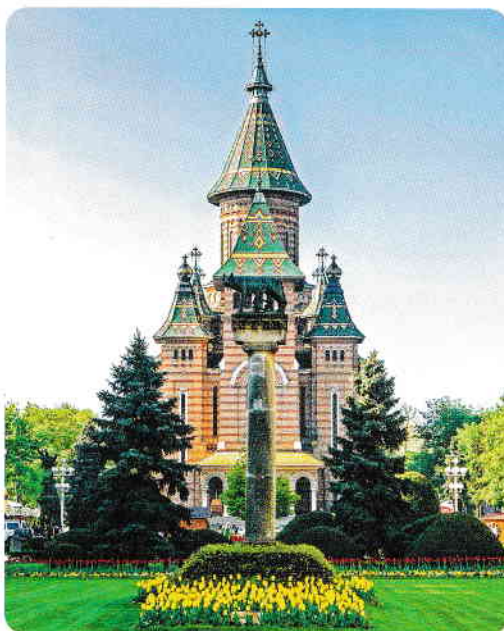
It's on the 2nd of October.



Cardinal numbers

1 one	11 eleven	21 twenty-one	40 forty
2 two	12 twelve	22 twenty-two	50 fifty
3 three	13 thirteen	23 twenty-three	60 sixty
4 four	14 fourteen	24 twenty-four	70 seventy
5 five	15 fifteen	25 twenty-five	80 eighty
6 six	16 sixteen	26 twenty-six	90 ninety
7 seven	17 seventeen	27 twenty-seven	100 a / one hundred
8 eight	18 eighteen	28 twenty-eight	1,000 a / one thousand
9 nine	19 nineteen	29 twenty-nine	1,000,000 a / one million
10 ten	20 twenty	30 thirty	1,000,000,000 a / one billion

MY WORLD



IN THIS MODULE YOU WILL LEARN:

- Vocabulary**
- Countries and nationalities
 - Family
- Grammar**
- *be*: present simple
 - Subject pronouns and possessive adjectives
 - Possessive 's
 - Question words
- Speaking**
- Making friends
 - Giving personal information
- Writing**
- A personal profile

Find the page numbers for:

- Comic characters
- The name of a magazine
- The picture of a famous actor

Competences:
1.1; 1.2; 1.3; 2.1; 2.2;
2.3; 2.4; 3.2.

Unit 1a Countries and nationalities

Vocabulary



1 Look at the map. Match places 1–6 with the countries in the box.

Australia Belgium Canada China Colombia
Ecuador France Ireland Japan Mexico Morocco
Romania Spain the UK the USA

2 Write the countries in exercise 1 in your notebook matching them with the nationalities in the box.

Mexican American Japanese Spanish Romanian
Moroccan Irish Chinese Canadian British French
Colombian Belgian Australian Ecuadorian

Australia – Australian

3 Listen and repeat.

Pronunciation

Word stress

a How many syllables do these words have?

- 1 a) Canada b) Canadian
- 2 a) Ecuador b) Ecuadorian
- 3 a) China b) Chinese
- 4 a) Japan b) Japanese

b Listen and observe the stress on the words in exercise a.

- 1 a) Canada b) Canadian

4 Choose the correct answers. Write the sentences in your notebook.

- 1 **More than 1.3 billion people live in ...**
a) China. b) Japan.
- 2 **Dracula is from ...**
a) Romania. b) Mexico.
- 3 **Irish people aren't from ...**
a) Europe. b) Asia.
- 4 **English and French are the official languages of ...**
a) Canada. b) the USA.
- 5 **Quito is the capital city of ...**
a) Ecuador. b) Colombia.



Now say it!

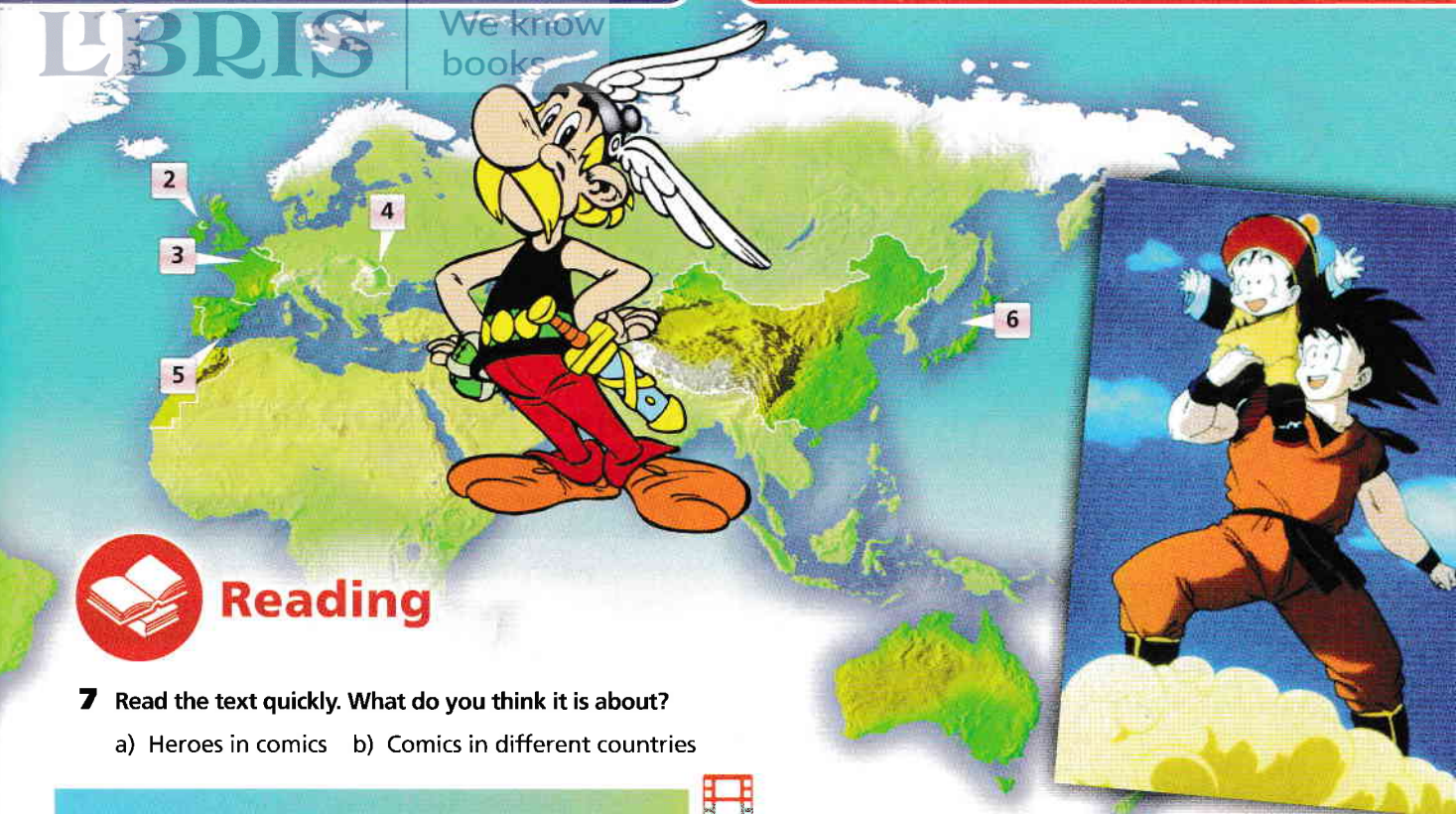
5 Listen to Alex, Ben and Emily. Where are they from?

6 Work in pairs. Introduce yourself.

Hi! My name's Katie.

I'm from Melbourne. It's in Australia.





Reading

7 Read the text quickly. What do you think it is about?

- a) Heroes in comics b) Comics in different countries

Around the world on a comic


The two big American comic companies, DC Comics and Marvel, are from New York City in the USA. American comics are usually in colour and they're full of superheroes like Superman, Batman and Spider-Man. Lex Luthor and the Joker are also American comic book characters, but they aren't heroes. They're villains!

Manga comics are from Japan. They're very different from American comics. Manga comics are small, you read the comic from right to left and they aren't usually in colour, they are in black and white. The stories are for boys and girls: Shōnen manga, like Naruto or Dragon Ball, are action stories, but Shōjo manga are normally about people and romance.

The comic industry is also big in France and Belgium. Asterix is French and Tintin is Belgian. These characters are very popular all over the world.

Which comic book characters are popular in your country?



8  Read and listen. Write the sentences in your notebook.

- 1 Superman is from ...
- 2 Naruto is from ...
- 3 Tintin is from ...

9 Read the text again. Are the sentences true or false?

Asterix is French. – T


- 1 American comics aren't in colour.
- 2 Comic characters in the USA are all heroes.
- 3 Manga comics aren't big.
- 4 Dragon Ball is an example of Shōjo manga.



Learn words with their antonyms so you've got a bigger vocabulary.

10 Read the text again and match the antonyms. Write them in your notebook.

- | | |
|----------|--------------------|
| 1 big | a) black and white |
| 2 heroes | b) small |
| 3 left | c) villains |
| 4 colour | d) right |

11  **CLASS VOTE** Who is your favourite comic book hero? Who is your favourite villain?